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BAHÇEŞEHİR ÜNİVERSİTESİ  
LİSANSÜSTÜ EĞİTİM ENSTİTÜSÜ

INTERVIEW PREPARATION

**Suggested Reading List for ELT Graduate Programmes (MA)**  
**LANGUAGE ACQUISITION/ LEARNING**

1. Ellis, R. (2015). Understanding second language acquisition (2nd ed.). Oxford University Press.
2. Lightbown, P. M., & Spada, N. (2021). How languages are learned (5th ed.). Oxford University Press.
3. Mitchell, R., Myles, F., & Marsden, E. (2019). Second language learning theories (4th ed.). Routledge.
4. VanPatten, B., Keating, G. D., & Wulff, S. (Eds.). (2020). Theories in second language acquisition: An introduction (3rd ed.). Routledge.

**LANGUAGE TEACHING**

1. Emery, H., & Rich, S. (2015). Teaching English to young learners. TESOL Press.
2. Harmer, J. (2015). The practice of English language teaching (5th ed.). Pearson Education.
3. Hughes, A. (2010). Testing for language teachers. Cambridge: Cambridge University Press (2nd edition).
4. Larsen-Freeman, D., & Anderson, M. (2011). Techniques and principles in language teaching (3rd ed.). Oxford University Press.
5. McDonough, J., Shaw, C., & Masuhara, H. (2013). Materials and methods in ELT: A teacher's guide (3rd ed.). Blackwell.
6. Pinter, A. (2011). Children learning second languages. Springer
7. Tomlinson, B. (Ed.). (2011). Materials development in language teaching (2nd ed.). Cambridge University Press.
8. Walker, A., & White, G. (2013). Technology enhanced language learning: Connecting theory and practice (Oxford handbooks for language teachers). Oxford University Press.

A thorough understanding of an alternative resource in the same field may suffice. Therefore, while the sources listed here are recommended, it is not essential to consult each one individually, as credible alternatives covering similar content may also be suitable.